

**DISCIPLINE SPECIFIC ELECTIVE COURSE**  
**DSE HH 8A2: WOMEN AND GENDER STUDIES**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/ Practice		
Women And Gender Studies DSE HH 8A2	4	2	0	2	Studied Semester 7	Nil

**Learning Objectives**

- To understand key concepts in women and gender studies.
- To acquire knowledge of the biological, social and cultural determinants of gender
- To critically evaluate the impact of social structures on gendered experiences
- To gain insights about the history of women movements in India.

**Learning Outcomes**

By the end of this course, students will:

- Understand key concepts in women and gender studies.
- Acquire knowledge of the biological, social and cultural determinants of gender
- Be able to critically evaluate the impact of social structures on gendered experiences
- Gain insights about the history of women movements in India.

**SYLLABUS OF DSE HH 8A2**

**THEORY**  
**(Credits 2; Hours 30)**

**UNIT I: Introduction to Gender: Key Concepts**

**10 Hours**

This unit introduces the various key concepts of sex, gender sexuality and other related determinants

- Sex, gender, sexuality, masculinity, femininity and gender fluidity
- Biological and cultural determinants of gender
- Gender and intersectionality: Caste, Class, Disability
- Feminism and Women's studies in India

**UNIT II: Social Construction of Gender****10 Hours**

This unit highlights the role of social systems and structures in the construction of gender

- Gender socialization: Roles, and stereotypes
- Patriarchy and its influence on gender identity and gender roles
- The social construction of masculinity
- Representation of gender in popular media (social media, advertisements, television and films)

**UNIT III: Gender and Violence****10 Hours**

- Women in the workforce and economic inequality
- Gender-based violence
- Domestic violence, sexual assault, and systemic issues
- Strategies to address, reduce and prevent violence

**PRACTICAL**  
**(Credit 2; Hours 60)**

1. Using appropriate methods students will develop an understanding of social construction of gender by exploring:
  - Gender roles and gendered division of labor
  - Socialization for gender and gender inequality
  - Review of images of men and women
2. Understand gender positioning through films/documentaries
3. Review of songs, stories, mythology and other texts to understand representation of gender
4. Analysis and Review of selected issues: Analysis of gender-based indices for understanding the status of women in society
5. Placement in organizations (NGOs and Govt organizations) working in the area of Gender Empowerment

**Essential Readings**

- Agosin, M. (2003). *Women, Gender and Human Rights: A Global Perspective* (1st ed.). Rajasthan, India: Rawat.
- Andersen, M.L. (2003). *Thinking about Women: Sociological Perspectives on Sex and Gender*. Sixth Edition. New York: Macmillan Publishing Company.
- Chaudhuri, M. (2005). *Feminism in India: Issues in contemporary Indian Feminism*. New Delhi: Zed books.
- Das, B & Khawas, V. (2009). *Gender issues in development: Concerns for the 21<sup>st</sup> century*, edited by Bhaswati Das, and Vimal Khawas. New Delhi: Rawat Publications.

**Suggested Readings**

- Namdeo, R. Pushpa. (2017). Impact of education on decision-making ability of women. *Educational Quest: An International Journal of Education and Applied Social Science* 8, 431-434. <http://ndpublisher.in/admin/issues/EQv8spl7.pdf>
- Pandya, R. & Patel, S. (2010). *Women in the unorganised sector of India*. New Delhi: New Century Publication

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time**